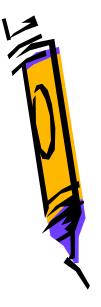


Kids, Grief and Loss



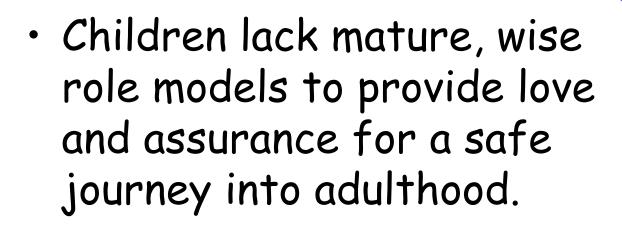
What's the matter with kids today?

Today's children are confronted with by a set of experiences and memories unimaginable or incomprehensible to us.



Today's children witness violence on a daily basis





 They are unable to express their feeling or work through their grief.



Facts about children's grief Death

- 12% of all childhood deaths are caused by guns. 11 children are killed every day.
- Auto accidents are the leading cause of accidental deaths. Drownings # 2
- 20% of today's children will have experienced the death of a parent by the end of high school.





Facts about children's grief Divorce

- Over 6 million children are living in divorced families.
- 33% will lose contact with one parent.
 - 50% will experience parental divorce by the end of high school.

Facts about children's grief Sexual Abuse



- 1 out of 3 girls are sexually abused by age 18.
- 1 out of 7 boys are sexually abused by age 18.



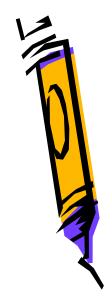
Facts about children's grief

Relocation

 Today's children will experienced an average of 4 moves per family by the end of high school.



Facts about children's grief Exposure to Violence



- By age 14, a child will witness 18,000 deaths (usually violent murders) on TV.
- 1 in 6 children between the ages of 10 and 17 has seen or knows someone who has been shot.



Relationships

Death of:

- Parent
- Grandparent
 - Sibling
 - · Friend
 - · Classmate
 - · Pet





The Environment

Fire

Floods

Hurricanes

Other natural disasters

Relocation

New schools

Changes in family





External Objects

Favorite Toy
Blanket
Pacifier
Teddy Bear
Loss through robbery
Or misplaced





Loss of Self

Physical parts of the body

Tooth

Arm

Eye

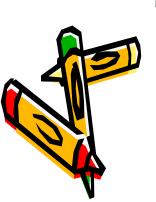
Loss of self esteem

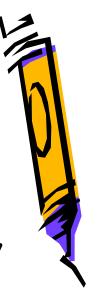
Physical

Sexual

Emotional

Deprivational Abuse





Loss Related to Skills and Abilities

Held back in school
Not chosen for team
Overweight, injured, illness
Physical disability
Dyslexia, ADHD
Other developmental
differences



Loss related to Habits
Change in eating patterns or
Daily routines
Beginning or ending school
Sucking thumb
Biting fingernails
Twirling hair



Childhood Loss Loss of the Protection of the Adult World: Loss of a Future Loss of role models Fear of school as a dangerous place Choice of violence as a way of solving problems



- Myth #1: There is a predictable and orderly stagelike progression to the experiences of grief and mourning.
- Truth: No two people are alike and neither is their grief. Each person approaches it in his/her own way and at his or her own pace. Stages are just definitions, one can move in or out backslide or even skip stage.

- Myth #2:A child's grief and mourning is short in duration.
- Truth: As above, each one of us takes as long as we need to do what we need to reach the "recovery" stage. Age makes no difference.



- Myth #3: Adults should avoid topics that cause a child to cry and associate tears of grief as personal weakness.
- Truth: Often well meaning adults in order to protect children, directly or indirectly inhibit tears. Also, crying children can make adults feel helpless and they do not want to put themselves in that position.
 Crying is a great natural

stress reliever, communicates hurt and the need to be comforted.

- Myth #4: Infants and toddlers are too young to grieve and mourn.
- Truth: Noted clinical thanaltologist Alan Wolfelt, emphasizes that "any child who is old enough to love, is old enough to mourn."



- Myth #5: Children are not affected by the grief and mourning of the adults who surround them.
- Truth: When adults deny their grief/or hide it from the kids believing falsely it is in their best interest, children lack the permission to feel their feelings and work through their grief. In some cases, what adults repress, children express
 and then feel confused by

mixed messages.

- Myth #6: The trauma of childhood bereavement always leads to a maladjusted adult life.
- Truth: Children are resilient; if given love, support and permission to work through their feeling, they will grow strong and able to weather further sorrows
- or disappointments in the future as healthy adults.

- Myth #7: Children are better off if they don't attend funerals.
- · Truth: Not allowing children to attend funerals creates an environment of denial that does not allow them to actively participate in the grieving process. The child sees at the funeral how people honor the life of the decease, give comfort and support to one another openly and learn that it is OK to mourn. Children learn how the family says "goodbye" and how to show respect for the departed loved

 $\mathbf{0}$ one.

- Myth #8: An active playing child is not a grieving child.
- · Children mourn differently than adults. Some may cry, get angry or appear not to feel anything. A child can work out feelings best through play; thus, what appears frivolous to us may well be an important part of

the grieving process to him/her.



- Myth #9: Adults should be able to instantly teach or explain to children about death/loss.
- Truth: It's OK to admit we don't have all the answers and not feel guilty.



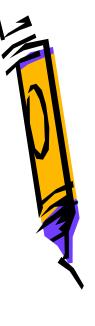
- Myth #10: The goal in helping bereaved children is to "get them over" grief and mourning and move on.
- Truth: When put on a time table, both adults and children are denied the patience to live with work through their grief at their pace. Too many equate "getting over it" with having to forget the loved one. One can remember the deceased without the pain connecting

them.

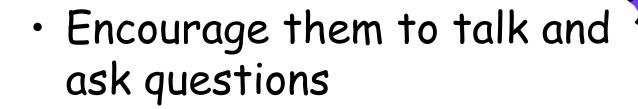
What Not to Do

- Don't make false promises
- Don't fall apart or react with excessive emotion
- Don't pass judgment
- Don't become an inquisitor
- Don't preach, criticize, blame





Helping children handle loss



 Be available when they are ready to grieve

 Give them opportunities for creative expression

reate opportunities for playtime

- •Be realistic in expectations
- Be aware of age and developmental stage of the child
- Speak at the child's level
- ·Validate the child's feelings
- Be honest, clear and as factual as factual as possible



Listen well

- Read between the lines
- Show that you believe the child as well as believe in the child
- Explore fears
- Dispel fault
- •Explore resources
- Encourage normal routines





Resources

Material adapted from

- Johnson, Kendall (2006) After the Storm: Healing After Trauma, Tragedy and Terror
- Goldman, Linda, (2000) Life and Loss, a guide to help grieving children
- Wright, H. Norman and Oliver, Gary (1993) Kids Have Feelings Too!

